



Minutes EERA Council Meeting

Saturday, 14th September 2013, 09:00 – 15:00

Istanbul

1 Welcome, apologies, agenda, confirmation of minutes

Participants:

Herbert Altrichter, EERA Treasurer Elect; **Ahmet Aypay**, Educational Administration Research and Development Association (EARDA); **Delma Bryne**, Educational Studies Association of Ireland (ESAI); **Bernardo Canha**, Centro de Investigação, Difusão e Intervenção Educacional (CIDInE); **Mustafa Yunus Eryaman**, Turkish Educational Research Association (EAB); (AIDIPE); **Patrícia Fidalgo**, Emerging Researchers' Group (ERG); **Maria Pacheco Figueiredo**, Network Representative on Council (NRC); **Brigitte Gruson**, Association des Enseignants et Chercheurs en Sciences de l'Education (AECSE); **Tina Hascher**, Deutsche Gesellschaft für Erziehungswissenschaft (DGfE); **George Head**, Scottish Educational Research Association (SERA); **Gunilla Holm**, Finnish Educational Research Association (FERA); **Marit Honerod Hoveid**, EERA Secretary General, **Romy Klecker**, EERA Office; **Gonzales Jover Olmeda**, Sociedad Espanola de Pedagogía (SEP); **Palmira Juceviciene**, Lithuanian Academic Educational Association (LERA); **Gyöngyvér Pataki**, Hungarian Educational Research Association (HERA); **Edwin Keiner**, European Educational Research Journal (EERJ) Representative to Council; **John Krejsler**, Nordic Educational Research Association (NERA); **Joanna Madalinska-Michalak**, Polskie Towarzystwo Pedagogiczne (PTP); **Eric Mangez**, Association des chercheurs belges francophones en éducation (ABCéduc), also representing EERJ from now on; **Sofia Marques da Silva**, Sociedade Portuguesa de Ciências da Educação (SPCE); **Ian Mentor**, British Educational Research Association (BERA); **Lejf Moos**, EERA President; **Petr Novotny**, Czech Educational Research Association (CERA); **Joe O'Hara**, Educational Studies Association of Ireland (ESAI); **Angelika Paseka**, Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (OEFEB); **Helen Phtiaka**, Παιδαγωγική Εταιρεία Κύπρου - Cyprus Pedagogical Association (CPA); **Roland Reichenbach**, Swiss Society for Research in Education (SSRE); **Karmen Trasberg**, Estonian Academic Research Association (EAPS); **Huseyin Uzunboylu**, Cyprus Educational Sciences Association (KEB-DER); **Sinem Vatanartiran**, LOC Istanbul (ECER 2013); **Angelika Wegscheider**, EERA Office; **Theo Wubbels**, EERA Treasurer; **Pavel Zgaga**, Slovenian Educational Research Association (SLODRE); **Iouri Zagoumenov**, Belarus National Association "Innovation in Education" (BNA "IE")

Changes to the Agenda:

- New Agenda Item: EERA Statement on demonstrations in Istanbul
- Network Representatives' Report to be presented earlier
- Meeting to end earlier

EERA Statement on demonstrations in Istanbul

Council Members asked for discussing how and if EERA should react officially as in the conference week demonstrations took place at Taksim Square and one conference delegate had been injured. Also networks convenors had asked in the convenors' meeting that EERA somehow reacts to this. Council discussed if EERA could take a political standpoint at all. While some argued that even if EERA was not a political association it was one with shared values others said that those values had never been made explicit.

Some also mentioned that international media had different perceptions of what was going on in Istanbul and that EERA needed to be careful not to follow a western European approach. It was also agreed that any statement would need to focus on the research situation and could not be country specific.

Council agreed that Lejf Moos would write a statement that would be general and research related, the statement would be sent out to conference delegates and also be out online at the EERA website.

2 ECER/EERA Conference report: 2013, 2014, 2015, 2016, 2017

2.1 ECER/EERA Conference 2013 (Istanbul)

Council looked back on a successful conference and thanked the LOC at Bahçeşehir University, EAB & EARDA for stepping in at short notice and with great professionalism about 1 year ago. Sinem offered to act as advice for the upcoming LOC in Porto.

Some Council members however were concerned about session quality, as they had been to sessions that turned out to be less promising than expected. This raised a general question on quality monitoring, criteria for acceptance, which was also taken up when discussing the report of the Networks Representative on Council. Theo Wubbels confirmed that he had been disappointed with the quality of some sessions. He criticized that there was often no link between research questions and presentations of results. Lejf Moos informed that the convenors are continuously working on the quality of the presentations and suggested that the council should find a new way how to improve the quality in the sessions. It is important to raise the quality. It was confirmed that it will be addressed at the next NW convenor seminar since the networks raised the same issue during the meeting. It was also mentioned that the National Associations have a role in assuring quality as their members are participating in the conference

2.2 ECER/EERA Conference 2014 (Porto)

Sofia reported on the current stages of the preparation. The Emerging Researchers Conference and the Main Conference will be hosted in different buildings. Main Conference will be hosted in one building only, so there will again be short ways. Lejf Moos explained that there were 5 keynotes instead of the usual 4 in order to accommodate that a new LOC had taken on the duties of preparing ECER 2014. He said, three keynote speakers should speak in one session and two in the other session. Sofia Marques da Silva reported that 70 rooms are available for the Main Conference and 30 for the Pre Conference. The dates and spaces were settled, the social event of the main conference will be held in the music house (casa de musica).

2.2.1 Keynotes and their suggested keynote topics

António Nóvoa (University of Lisbon, Portugal) - What is education research for?

Madeleine Arnot (University of Cambridge, UK) - Gender/ migration in education

Gert Biesta (University of Luxembourg) - tbd

Agnès van Zanten (CNRS, France) - tbd

Marilyn Cochran-Smith (Boston College, US) - Teacher education / US view

2.2.2. Anniversary

Marit Hoveid reported on the progress of the Anniversary Working Group. They had used ECER to meet and further develop their ideas. In addition to the visual history website and the EERA- Timeline another visual exhibition might be shown at the music hall in Porto with changing images.

She pointed out who had agreed to contribute to the special issue of EERJ and confirmed that the articles will not only be about the past but also integrate an outlook on the future, which was welcomed by Council. The EERJ special issues will be available before the conference 2014.

Gyöngyvér Pataki had started to do her interviews and also this material will be used for the website and a scholarly article. She also pointed out that two former Presidents and former Secretary Generals have confirmed their participation in a round table.

2.2.3. BERA Reflecting on ECER 2014

Ian Mente reported from BERA's point of view on the initial negotiations with London and said that BERA regretted that the original idea of having BERAs and EERAs anniversaries celebrated with a shared conference was now no longer an option. But he also stressed that BERA was delighted that EERA had been able to find an alternative venue. From his point of view everybody had done their best to accommodate prizes which in the end turned out as being simply too high. He pointed out that all negotiations had been conducted in good spirit and that no bad feelings were left.

2.3 ECER/EERA Conference 2015 (Budapest)

The details for the conference contract 2015 had been negotiated a while ago, but the frame contract then needed a legal re-work. Therefore the final contract will only be signed after ECER 2013. Else most things were already decided or close to being decided: there are ideas for social events and first contacts to partners have been made by LOC.

In addition LOC 2015 and EERA plan to bid for the WERA Focal meeting. This might attract more international delegates to the conference.

2.4 ECER/EERA Conference 2016

Theo Wubbels announced that with Porto taking the 2014 event, 2016 was now an option for the Netherlands and that in fact this year was more promising than the initially planned 2017 conference. He is currently negotiation with Free University in Amsterdam and will get back shortly, so as to allow a formal decision in January Council Meeting.

2.5 ECER/EERA Conference 2017

Huseyin Uzunboylu from Cyprus indicated they would be interested in hosting the conference in Nikosia. Lejf Moos thanked Huseyin Uzunboylu and stressed that in this case both associations in Cyprus – just like in the case of Spain, Turkey and Portugal - needed to support the conference and to see it as a shared event. Only on this basis an application would be accepted.

3 EXEC Reports (with exculpation)

3.1 President's Report to Council, September 2013 (Full report attached)

The president presented his report on the development of EERA and the work of Executive. (see attachment for full report)

Ian Menter drew the attention of council to the academic outreach and asked if EERA had a plan which other associations should be attracted in future. Lejf Moos answered that as each year, also during ECER 2013 researchers from countries not yet connected to EERA had been invited to a "Prospective Member Session". Three countries represented there were interested in connecting to EERA (Kazakhstan, Ukraine, Serbia). Pavel Zgaga then informed council that to his knowledge also some researchers from Albania were interested into joining the association, which was welcomed by Council.

Yunus Eryaman thanked Lejf Moos for the leadership in the discussions on H2020 and underlined the importance of these activities. He also asked about the upcoming elections for WERA. Lejf said that nominations should be made to him, he would then put them forward to the election committee.

Lejf Moos then asked Council to accept his report and Council unanimously accepted the report.

3.2 Secretary General

Marit Hoveid presented her report on the activities of the Secretary General, which focused on the one hand on the work with the EERA office, that was in constant process of transition during the last year. On the other hand her work was mainly related to the Season School in Trondheim (next one 2014, report included in Presidents Report), the Anniversary Working Group, and the work on the network structure, which is a shared activity with the Network Representative on Council.

See Appendix for more detailed information.

Lejf Moos then asked Council to accept the report of the Secretary General and Council unanimously accepted the report.

3.3 Treasurer

Theo Wubbels presented the audited results for 2012. He also presented the summary of the Auditors' (Andreas Vollmer) 2012 analysis, which confirmed that the book keeping was following all German regulations. It read as follows:

Annual financial statement

The balance and the statement of profit and loss for EERA e.V. for the business year January 1, 2012 till December 31, 2012 were compiled in due form from the accounting and the other certified documents. All German regulations were observed.

The annual financial statement followed the special regulations concerning the rendering of accounts for associations (IDW RS HFA 14).

The statement of profit and loss was amended by a breakdown of other operational expenses.

Theo Wubbels then asked for having the audited figures and the report of Andreas Vollmer accepted in Council so as to exculpate Executives. Council unanimously accepted the audited results and thereby financially exculpated Executives for 2012.

3.3.1 Budget and Pre-Audit 2013 (January 1 - June 30, 2013)

Theo Wubbels then explained the 2013 working budget and the adaptations to it, which were done between September 2012 and September 2013. The reduction of income was linked to a lower conference turnout than expected plus a higher proportion of LOW GDP conference participants paying reduced fees only. The new financial situation asked for further actions in the budget for 2014 and maybe onwards. Theo Wubbels also explained that 40.000 Euro were earmarked for the Horizon2020 seminar and the Anniversary Working Group (in budget "Others"), but that there was hope that not all of the earmarked money will be used.

Theo Wubbels then informed Council that an interim-audit has been conducted by Frieder Weiße for the first 6 month of 2013 to allow a clean and clear handover to the new treasurer, Herbert Altrichter, who took on office after the conference.

Executive Summary of Pre-Audit

"The audit was conducted at the EERA Office on Arnimallee 12 in Berlin in the period from August 12-15, 2013. David Bosold and Romy Klecker from the EERA Office provided the necessary documents and pieces of information and were able to answer further questions with regards to the finances of the association.

For more details, please see the Appendix.

Ian Menter asked how EERA's assets would be invested and which interest rates they would get. He also inquired if money was spread or rested within one bank. Theo Wubbels answered that with a rather conservative investment policy high interest rates can not be expected at the current situation but that nevertheless office tries to monitor interest rates and that sometimes other investment forms are chosen. Up to now EERA rested within the offers of the Berliner Sparkasse a Sparkasse offers a high level of security. Lejf Moos then asked for having the report of Theo Wubbels accepted and the treasurer exculpated for the period of January – June 2013.

The 2013 report of Theo Wubbels was unanimously accepted and Theo Wubbels was exculpated as treasurer for the period of January – June 2013.

Lejf Moos thanked Theo Wubbels for his work as treasurer and welcomed Herbert Altrichter into his new position.

3.3.2 Budget 2014 – Herbert Altrichter

Herbert Altrichter explained the budget for 2014, which had been collaboratively planned by him and the outgoing treasurer. He stressed that EERA should always keep enough savings in order to survive a year without income. On this basis the acceptable loss for 2014 was 30.000 Euro. He presented a conservative budget strategy planning with the same income as 2013, with some lower costs in EERA office and a stop for network funding (including network season schools) until the budget will again allow it.

When asked for reactions from Network Convenors on the stop of the funding scheme he answered that they had broadly accepted it as a necessary initiative taken for a certain period. He also explained that again 40.000 Euro were budgeted as "other costs" so as to allow for unforeseen activities; 20.000 of those were reserved for the Anniversary activities.

He then asked Council to approve of the budget and the budget for 2014 was unanimously accepted.

4 Other Reports

4.1 Networks' Representative on Council

Maria Figueiredo thanked LOC and Office in the name of the EERA network convenors. She presented a brief report from the Convenors meetings: Some networks reported good quality sessions, but other convenors were worrying about the quality of presentations; therefore some changes would be made in the submission forms for ECER 2014. Further, Chairpersons would get better guidance for 2014, as chairing styles were differing a lot. She reported that the joint sessions had been very successful and that NWs will further work on collaborating in these lines.

Also the H2020 work would go on within the networks as some networks plan to integrate H2020 in their upcoming conference programme.

Networks Convenors also had shown interest in the local education systems and profited from meeting teachers/ educators. They had asked for more opportunities to do so. ECER 2014, Porto, will try to accommodate this.

When discussing how to uphold and monitor quality some council members mentioned that in order to assess the quality of an abstract the sections on research question and methodology needed to be taken very serious. Someone mentioned that more coherent criteria for the quality assessment in the return slip should be worked on between chairs.

Another line of discussion addressed the problem of research-papers and non-research papers. Marit Hoveid stressed that many, maybe too many presentations, were rather sharing experiences than presenting research and asked for ideas to be developed in order to accommodate this in the programme. It was also discussed how keynotes could be guided in order to more directly address the conference theme. Up to now they had always been very free in choosing a topic for their speech.

Also, language was seen as a variable for quality: native English speakers need often to slow down; non-natives need to be motivated not to read, but to present. But while reading a text to the audience was seen as a problem council was also sensitive that English is often a tacit discrimination. Chairpersons should therefore take their role serious and facilitate communication in the sessions.

For full report on network activities see Annex 4.

Council thanked Maria for her report.

4.2 ERG Representative

Patricia Fidalgo reported on a very successful Emerging Researchers Conference. She stated that the quality of the Emerging Researcher's presentations was very good. Fewer Emerging Researcher's participated this year because there were higher criteria on submissions but also because of the economic crisis in Europe. She would like that more NWs collaborate with the Emerging Researchers and invited all for reviewing the sessions and to help the ERG.

4.3 Office Report

Angelika Wegscheider thanked LOC for good cooperation in ECER 2013 and explained the staffing situation in the office.

Gyöngyver Pataki asked for some guidance on who to contact with which issues in office, as responsibilities were not always clear. Office will work on this.

4.4 EERJ Representative

Eric Mangez introduced himself as representing the EERJ in Council. Three issues had already been finalised in 2013, all four Cadiz keynotes and parts of the EERJ roundtable had been published. He announced that from 2014 onwards EERJ will offer 6 instead of 4 issues per year.

Plans for the 2014 issues include focus on self-regulation, education and inclusion (example of Roma) ; the renewal of sociology of education, partnerships in education and the anniversary issue.

5 Strategies

5.1 Budget 2014 (see above)

5.2 Strategy Groups, 1-4

The further work on the strategy was transferred to Exec who will redraft the texts and present them in January.

5.3 Conference Name

The further work on the conference name was transferred to Exec who will present a new proposal in January

5.3 Visibility: WERA, EARLI, ISE, EASSH, Horizon 2020

WERA

Elections are to be held soon, Council members are invited to nominate candidates to Lejf Moos who will pass on their nominations.

There was uncertainty if Berlin 2014 (DGfE conference) might have a WERA Focal meeting. EERA and LOC 2014 might want to bid for the 2015 focal meeting of WERA in Budapest.

EARLI

In the meeting in Munich first ideas for a common summer school had been developed, but as the EARLI and EERA Summer schools are both different from each other it was suggested to better start with one association feeding into the school of the other association so as to learn more about the philosophy and ways of working before actually offering a fully shared one.

ISE / EASSH: The collaboration with both associations is to be continued and even strengthened.

H2020

The Horizon2020 working group is to be reorganized and act as a link to link convenors Lejf Moos informed council that there might be a proposal for an H2020 seminar in April in Berlin, linked to the Convenors Seminar. More information will be presented in January.

The H2020 Workshops during ECER 2013 went well, some networks also plan to address H2020 in their programme for ECER 2014 (special symposium)

6 Members report

No member reports

7 Dates and AOB

Gunilla Holm asked for more discipline with council start and ending times. She had taken the ending time of the meeting serious and therefore booked an additional night in the hotel, which she now would not have needed.

Marit suggested to have the council dinner on Saturday evening, so as to have a full working day for council and have more time for informal discussions in the evening.

Dates: Council Meeting in Porto: 17 to 18 January 2014

Council Meeting in Berlin: 20 to 21 June 2014

Appendix

Appendix 1

President's Report to Council, September 2013

Lejf Moos

ECER/EERA Conferences

- 2013: Istanbul, Bahçeşehir University, EAB & EARDA: 'Creativity and Innovation in Educational Research.' We thank LOC (Sinem Vatanatiran) for stepping in at short notice and with great professionalism.
- 2014: Porto. Intensive and positive negotiation between EXEC and London LOC (Institute of Education and BERA) unfortunately could not meet in a contract, so we asked Porto to step in with only one year's notice. Fortunately Porto (LOC: University of Porto, SPCE and CIDInE. Chair: Sofia Marques da Silva) was willing to do so. We thank them for being so helpful in planning for the conference from September 1-5, 2014. The theme is still: 'The past, present and future of educational research in Europe' and the following scholars have agreed to give keynotes: Antonio S da Novoa, Gert Biesta, Agnès van Zanten, Marilyn Cochran-Smith and Madeleine Arnot.
- 2015: Budapest will be the place for the conference. We have signed an Memorandum of Understanding with the Hungarian LOC (University of Debrecen, Corvinus University, Budapest and HERA. Chair: Gyöngyvér Pataki). The conference will take place in Budapest from September 7-11, 2015.
- 2016: We have at present no plans
- 2017: A suitable venue in the Netherlands is yet to be found.

EERA Membership and Council

EERA consolidated its membership in 2012-13. In the past year, no further associations joined the association. EERA remains committed to helping educational researchers, primarily in Central and South Eastern Europe, to build up new associations in order to join EERA in the near future.

As an effect of Council decision in Cádiz (blocking second or third associations from applying for membership), we rejected applications from Spain and Turkey.

In the meantime, the EERA Council has welcomed new representatives of some of its member organisations:

- Eric Mangez, Professor at UC Louvain, Belgium, represents the Association des chercheurs belges francophones en éducation (ABCéduc).
- Cristina Cardona Moltó, Professor at the University of Alicante, Spain is the new representative of Asociación Interuniversitaria de Investigación Pedagógica (AIDIPE).
- Angelika Paseka, Professor at the University of Hamburg, Germany represents the Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (OEFEB).
- Sally Power, Professor at Cardiff University, UK is the new BERA (British Educational Research Association) representative on Council.
- Roland Reichenbach, Professor at the University of Basel, Switzerland represents the Swiss Society for Research in Education (SSRE).
- Monique Volman, Professor at the University of Amsterdam, the Netherlands is the new representative of the Vereniging voor Onderwijs Research (VOR).

General regulations:

The work on the GR is proceeding and by now forms a good foundation for Council and EXEC to work on. A part of this work is adapting the regulations/memoranda of Understanding/Contracts with LOCs because the conferences are rather big and complex and universities are in some places in difficult situations.

EERA Strategy:

Council has been working on a new strategy over three meetings, June 2012, February and June 2013. Working groups will present proposals in this meeting and Council will probably finalise parts of it at this meeting.

Members reports: Council members have reported on the situation in their association and educational research system: September 2012: Alis Oancea, BERA, and Anna Aleksanyan, ERAC. February 2013: Tina Hascher, DGfE. June 2013: Sinem Vatanartiran, EARDA and Gunilla Holm, FERA.

New officers (see below).

Academic Outreach

In a wider effort to extend membership to other countries in Central and Eastern Europe and to establish links with the wider European Educational Research community, I visited scholars in the Czech Republic (Prague and Brno) in the fall of 2012.

EERA Seasonal School

Seasonal schools organised by EERA networks:

- NW 09, Assessment, Evaluation, Testing and Measurement, held its third Spring School in 2013 at the University of Dortmund (18-22 February 2013). It was entitled 'Multilevel Models: The Next Generation' and attracted 25 young researchers.
- NW 17, Histories in Education, held its fourth summer school for Postgraduate Students in 2013. The summer school took place in Hamburg, Germany (13-16 June 2013). The summer school was attended by 30 students from 15 countries.
- NW 18, Research in Sport Pedagogy, organised an EERA Symposium with three emerging researchers at the Conference of the Association Internationale des Ecoles Superieures d'Education Physique/International Association for Physical Education in Higher Education (AIESEP) in Warsaw, Poland (4-7 July 2013).

Council initiated seasonal school

In addition to the seasonal schools organised by EERA networks, EERA Council initiated a summer school on educational methodology entitled 'Educational research as craft and representation - challenges and possibilities'. The course in 2013 was held at the Norwegian University of Science and Technology (NTNU), Trondheim, Norway. Some 60 PhD students from Europe and Asia participated in the Summer School. The programme consisted of stimulation lectures and workshop sessions in which the young researchers could discuss the methodology of their dissertations with senior researchers and in peer groups. A follow-up course is in preparation for 2014 and will again be hosted by NTNU in Trondheim. Please consult the EERA website for more details.

EERA Networks

EERA currently hosts 31 academic networks, one of them being reserved for Emerging Researchers (NW 21). At ECER 2013, two recently established networks will have their inaugural sessions. EERA looks

forward to the new cooperation with Per Sund, the new link convenor of Network 30 Research on Environmental and Sustainability Education (ESE) and Joana Duarte, link convenor of Network 31 Led – Network on Language and Education.

Networks are the organising bodies of the reviewing and programme planning processes for ECERs. In April 2013, EERA network link convenors met for their annual seminar in Berlin in order to exchange ideas on the roles and structures of networks. One outcome of the meeting has been an intensification of cross-network collaboration at ECER. The most visible result can be seen in the highest number of joint sessions so far. These sessions allow researchers from two or three different networks to present their findings in front an audience made up of colleagues working in various fields of the discipline.

New Networks:

Two new EERA networks were accepted in 2012-13. Network 30 Research on Environmental and Sustainability Education (ESE) had an inaugural symposium at ECER 2013 as did Network 31 LEd – Network on Language and Education. Both networks will be featuring a full-fledged conference programme in Porto next year.

Networks and Horizon 2020 (see External Visibility)

Further network activities: Most networks have established their own websites and mailing lists. In order to find out more, please consult the EERA website at <www.eera-ecer.de/networks/>. A number of EERA Networks successfully organised additional events in the past year. (See also: Seasonal schools)

Visibility: External Relations

The monitoring of and participation in educational policy-making at the European level has become increasingly important for EERA. In that respect, EERA's Executive Board has been at the forefront of lobbying efforts to include Social Sciences and Humanities in the EU's 'Horizon 2020' program (2014-2020), the follow-up programme of FP7. One major achievement of EERA's involvement in the 'Horizon 2020' negotiations has been the creation of EASSH, the European Alliance on Social Sciences and Humanities and participation in ISE (Initiative for Science in Europe).

Educational Research concerns vis-à-vis the shape and scope of 'Horizon 2020' have been put forward directly by EERA and through EASSH's Open Letter to the European Commissioner for Research and Innovation and the Statement on Social Challenges in Horizon 2020 by ISE, the Initiative for Science in Europe. EERA is a member of both organisations and will continue to foster these partnerships.

Initiatives:

- EERA Network Convenors are working on a declaration: EERA's Agenda for Horizon 2020: From Global to Individual and from Individual to Global.' The strong declaration was produced at a one-day workshop in May, adapted by the smaller groups and presented in a session at the ECER. It will be presented at an EU presidential Conference in Vilnius later in September, forwarded to policy makers etc. It will also be a basis for discussions in EERA networks and hopefully in member associations and with policy makers all over.
- EASSH has produced an open letter to EC and EU Parliament and is participating in talks and meetings with stakeholders.
- ISE organised with other associations a petition on Horizon 2020 that got more than 60.000 signatures. This fact, together with the fact that 4 Nobel Laureates joined the demand to the European Union, not to cut down on research. This opened up for a meeting of ISE representatives plus Nobel laureates with the presidents of EU Parliament, EU Commission and EU Council. Michele Garfinkel (EMBO and ISE) has given a presentation on open access in this conference and Wolfgang Eppenschwandtner (Secretary General of ISE) and Peter van der Hijden (Policy Officer

from DG Research and Innovation, EC) have organised a symposium on the political role of research in Europe.

- EERA-EARLI: We are continuing efforts to establish tighter collaboration between the two associations, primarily with respect to educating emergent researchers.
- WERA: WERA arranges Focal Meetings (conferences inside national/regional conferences; WERA sessions at conferences and WERA-IRN (International research Networks).
- Publications: Members of EXEC have again publicised short articles in 'Public Service'.

Visibility internally

Since last year, EERA has been providing an RSS Feed to keep interested researchers updated on EERA and ECER activities. In addition, EERA seeks to enhance its use of web 2.0 technologies. We are tweeting as "ECER_EERA" and you can also join us on Facebook.

EERA Officers

In June 2013, EERA Council elected a President Elect. Theo Wubbels, Professor of Education and Associate Dean of the Faculty of Social and Behavioural Sciences at Utrecht University, Netherlands was elected as upcoming President. He already served EERA as Representative of the Vereniging voor Onderwijs Research (VOR) on Council. He will shadow Lejf Moos in his role as President until September 2014, when his 4-year term of office formally starts.

The Treasurer, Theo Wubbels, is stepping back in September as he reaches the end of his term. On behalf of the EERA Council and the Executive Board I would like to express our gratitude for his excellent work and dedication during his term in office and look forward to his presidency starting next year. Theo is being replaced by Herbert Altrichter, who has been Treasurer elect since September 2012. I welcome Herbert to Office.

Lejf Moos,
President of EERA e.V.

Appendix 2

Report Secretary General

Martit Hoveid

As an overview her work included:

- Participation in the Council and Exec meetings
- Work on Horizon 2020 group
- Work on PERISCOPE application
- Participation in authoring Public Review texts
- WG on EERA visibility
- Planned and lead the convenors' seminar together with NRC
- Developed a strategy for development of EERA Network structure together with NRC
- Work on network applications for funding, with NRC
- Work on applications for new Networks, with NRC
- Leading the planning of events for the EERA anniversary in 2014

- Participated in WG on possible name change of ECER to EERA-conference - to be discussed at council meeting in Istanbul
- Planned and run the EERA council invited summer school on Methodology in Educational Research in Trondheim, June 2013
- Follow up on office with office manager, through skype, e-mail and other meetings
- Assisting in hiring new staff
- Discussing staff development plans with office manager
- Assessing situation and securing new IT equipment for office

Appendix 3

Executive Summary of Pre-Audit

Frieder Weiße

“The audit was conducted at the EERA Office on Arnimallee 12 in Berlin in the period from August 12-15, 2013. David Bosold and Romy Klecker from the EERA Office provided the necessary documents and pieces of information and were able to answer further questions with regards to the finances of the association.

Scope of the audit

The audit included the full review of the following four EERA accounts (account # relating to EERA's internal accounting system):

- Petty Cash account #1000;
- EERA's main bank account #1200 with Berliner Sparkasse (account 6603067038);
- EERA's savings account #1213 with Berliner Sparkasse (account 6600439716);
- EERA Office account #1214 with Berliner Sparkasse (account 6000029894).

The initial idea to draw samples was abandoned once a deviation between the internal accounting and the bank accounts was detected. In the course of the ensuing comprehensive review of all accounts minor accounting mistakes were detected. Eventually, the auditor did not discern any financial irregularities. The auditor therefore recommends exculpating the incumbent treasurer. “

Appendix 4

Networks Report from the Network's Representative on Council – 2013

Maria Figueredo

Network structure

1) New networks accepted with inaugural symposia in ECER/EERA Conference 2013:

a) Research on Environmental and Sustainability Education (NW 30)

99 SES 07 “Contributions of Environmental and Sustainability Education to the European Educational Research Landscape”

99 SES 09 “Contributions of Environmental and Sustainability Education to the European Educational Research Landscape”

b) LEd – Network on Language and Education (NW 31)

99 SES 04 B “Multilingualism in the Mainstream Classroom as a Means to Enhancing Creativity and Innovation in Education - Examples from Video Studies”

2) New networks submitted (under revision):

a) Organizational Education

b) Psychoanalysis and Education

3) Networks accepted last year/first conference program:

a) Research on Arts Education (NW 29)

1 symposium, 4 research workshops, 41 papers, 3 posters – 19 sessions, two joint sessions with other networks

4) Networks accepted in 2011/second conference program:

a) Research in Sports Pedagogy (NW 18)

0 symposia, 13 papers and 1 posters – 5 sessions, one joint session with another network

vs. 2011: 2 symposia, 21 papers and 2 posters – 10 sessions

b) Sociologies of Education (NW 28)

2 symposia, 31 papers and 0 posters – 13 sessions

vs. 2011: 0 symposia, 21 papers and 1 poster – 6 sessions

5) Networks accepted in 2010/third conference program:

a) Research in Health Education (NW 8)

2 symposia, 38 papers, 0 posters – 15 sessions, one joint session with another network

vs. 2011: 2 symposia, 49 papers, 2 posters – 19 sessions

6) Discussion about the network structure during the Convenors' Seminar (paper presented in the last Council Meeting, June 2013) with emphasis in collaboration between the networks:

- a) joint proposal of network activities and season schools in the last years
- b) preparation of joint sessions in the ECER/EERA Conference program: 22 sessions, involving 19 networks
- c) joint work in the H2020 workshop

Network activities

1) Two season schools funded by EERA:

- Network 9 Assessment, Evaluation, Testing and Measurement (with EARLI)

“3rd Spring School Advanced Methods 2013 – Multilevel Models: The Next Generation”

February, 2013, Technische Universität Dortmund, Germany

- Network 3 Curriculum Innovation and Network 24 Mathematics Education

“Curricular Design Research as a Means to Strengthen Relationship between Curriculum Research, Practice and Policy”

November 2013, Jaén, Spain

(one proposal was not approved for funding)

2) One network season school not funded by EERA (jointly funded by the Stichting Paedagogica Historica and the History of Education Society, UK):

- Network 17 Histories of Education

“Histories of Education Summer School Conference for Postgraduate Students”

June, 2013, University of Hamburg, Germany

3) Network projects:

- Network 2 VetNet

Implementation of an open journal system for VETNET

- Network 18 Research in Sports Pedagogy

EXTEND - EERA Symposium at AIESEP, Warsaw, July 2013, participation of 3 emerging researchers

- Network 14

“The Future for schools in rural Europe: an engagement with place and social justice”

- Network 17 Histories of Education

“Education across Europe from a Historical Perspective: A Photographic Conversation”

- Network 22 Research in Higher Education

International seminar: European Higher Education in Turbulent Times (during ECER 2014)

(two proposals were not approved for funding)

Convenors seminar and meetings

- April 2013, Berlin
 - Work on joint sessions between networks and discussion of the network structure

- June 2013, Berlin
 - Workshop about Horizon 2020 (see President's report)

- September 2013, Istanbul
 - (during the conference)

Network procedures

Procedure for the election of the Networks' Representative on Council was developed and approved

ECER

- Collaboration with the Open Sessions for Turkish Educators (99 SES 05 B)
- Roundtable "Discussing H2020 in EERA" (99 SES 05 A)
- joint sessions in the ECER/EERA Conference program: 22 sessions, involving 19 networks

(Networks report about the conference during the meeting)

List of joint network sessions for ECER/EERA Conference 2013:

03/24 SES 07 JS, Curriculum & Mathematics Education: Creative Learning (Nw 3 and Nw 24)

06/10 SES 12 JS, Technology and Curriculum (Nw 6 and Nw 10)

07/26 SES 02 JS, Making Sense of Social Justice: An International Exploration of School Leader Perspectives (Nw 7 and Nw 26)

07/20 SES 05 JS, Intercultural Practices (Nw 7 and Nw 20)

07/19 SES 10 JS, Critical Reflections on Social Justice and Equality in Education, Part I: Critical Ethnography in Nordic Context- with European Reflections (Nw 7 and Nw 19)

07/19 SES 11 JS, Critical Reflections on Social Justice and Equality in Education, Part II: Critical Reflections on Policies and Practices in Education (Nw 7 and Nw 19)

08/15/18 SES 10 JS, Policy, Practice and Partnership: Teaching Physical Activity for Health in Schools (Nw 8, Nw 15 and Nw 18)

09/11 SES 03 JS, Relations of Standardized Tests and Evaluations to Performance, Attitudes, Qualifications and Transitions (Nw 9 and Nw 11)

09/22 SES 07 JS, Assessing Higher Education Student Learning Outcomes – Why, How and What Next in Australia, Finland and Norway (Nw 9 and Nw 22)

09/13 SES 08 JS, Joint Paper Session with NW 13 (Nw 9 and Nw 13)

- 09/11 SES 14 JS, School and Student's Evaluation (Nw 9 and Nw 11)
- 10/14 SES 01 JS, Schooling in Rural/Urban Settings (Nw 10 and Nw 14)
- 10/24 SES 03 JS, Issues in Mathematics Teacher Education (Nw 10 and Nw 24)
- 10/29 SES 07 JS, Joint Paper Session with NW 29 (Nw 10 and Nw 29)
- 11/26 SES 04 JS, Leadership for the Quality of Education (Nw 11 and Nw 26)
- 11/26 SES 05 JS, Assessment, Effectiveness and School Improvement (Nw 11 and Nw 26)
- 13/23 SES 13 JS, "Publish yet Perish": Philosophy of Education in an Age of Impact Factors (Nw 13 and Nw 23)
- 17/29 SES 06 JS, Value is in the Eye of the Beholder: Using Visual Images as Sources for Research in Histories of Education (Nw 17 and Nw 29)
- 20/24 SES 12 JS A, Mathematics Activities (Nw 20 and Nw 24)
- 20/24 SES 12 JS B, Roundtable-Significant Insights into Teaching and Learning Mathematics in Bilingual Classrooms: Examples from Brittany, Catalonia, New Zealand and Ireland (Nw 20 and Nw 24)
- 20/24 SES 13 JS A, Issues of Inclusion in Mathematics (Nw 20 and Nw 24)
- 20/24 SES 13 JS B, Issues of Inclusion in Mathematics Education II (Nw 20 and Nw 24)